Title: **Intro to History – Guided Notes**

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|  | **What is History?**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the record of past events.   + History is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the TRUTH of the past!   + What happened? How? Why it happened? Why it mattered etc.   **How do we study History?**   * Gather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make an argument about the past * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – first hand pieces of evidence from people who saw or experienced an event. (ex. Letters, diaries, official records, interviews, photos, paintings, clothing, tools, autobiographies) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – created after the events by people who played no part in them. (ex. Biographies, encyclopedias, history books etc.) * Historians use evidence to create a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (argument or theory) for why and how events in the past occurred and why and how they mattered in history   **Who Studies History?**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – studies evidence to record (write) the story about the past. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – studies animal and plant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preserved remains or imprint of a once living thing) to understand the past. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – studies the development of humans physically and culturally through time. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – studies the past by recovering and examining   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (material evidence made or used by humans) such as weapons, tools, buildings, pottery etc.  **What do we study in history?**   * understand the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the area. * landforms, climate, physical systems, physical characteristics etc. and how they affect the people living there. * understand role of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ideas or inventions that make tasks easier) in history * understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (important turning points in history), what caused them and how they changed history * understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (way of life) of the people   + Very advanced cultures are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **5 Pillars of Civilization**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the wealth and resources of a country, including what goods and services they buy and sell)   + - Economies grow with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(system of buying and selling goods and services) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is how much people want a good/service * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is how much of good/service you have * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (means of spoken or written communication)   + English, French, Greek, Egyptian etc. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (particular system of beliefs, attitudes and practices) * Usually involves faith and worship of a god or gods * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (how people organized their society with leaders and laws)   + All governments must balance the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the people with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the government. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pattern of social relationships in a society)   + ex. nobles vs. peasants, middle class vs. wealthy class, popular vs. unpopular etc.   **Tools of the Historian**   * Dating Events   + History is divided into two parts:     - \_\_\_\_\_\_\_\_\_\_ (Before Christ), \_\_\_\_\_\_\_\_\_\_ (Anno Domini – “In the year of our Lord”)     - \_\_\_\_\_\_\_\_\_\_ (Before Common Era), \_\_\_\_\_\_\_\_\_\_ (Common Era) * We divide history into periods of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Year, decade (10 years), century (100 years), \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1000 years) etc. * An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a period of time defined by important events that occurred during that time * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (before writing - 3500BC) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3500BC-500 AD) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (500AD-1500AD) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1500AD – Present) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (diagram showing order of events within a period of time) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dating systems used to measure time)   + have been based on sun, moon or stars     - our calendar is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, based on the Earth’s orbit around the sun   **What are some of the problems with studying History?**   * not enough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + primary sources are difficult to find or incomplete * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + allowing opinion and emotion to judge people and events instead of the facts. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + can your source of information be trusted? Often times sources have wrong or incomplete information. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + understanding events and people by the historical setting in which they occurred (when, where, what else was happening etc.) * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slow down the historical process * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (languages that are no longer spoken) are difficult or impossible to understand * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + people often build over older historical sites, destroying or burying evidence |