Title: The Ancient **Greeks**– Chapter 7 – 2 Guided Notes

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| *Directions: Read Chapter 7 Lesson 2 in your textbook (pg.183 - 189). As you read, fill in the blanks on the guided notes below with the appropriate information available in the text. Highlight/Underline any vocabulary words used in the notes.*  |
|  | **Political Changes*** As Greek city-states grew wealthy, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seized power from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ many farmers borrowed money from nobles
		- went into debt and nobles took farmers’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- some sold themselves into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ farmers called for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ change
		- wanted a greater voice in government
		- merchants and artisans called for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Unrest led to rise of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is someone who seizes power and rules with total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ most ruled fairly
		- harsh rule of some gave us the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which means rule by a cruel and unjust person
	+ even though popular, most Greeks wanted a government where all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could participate
* Most city-states developed into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or democracies
	+ in an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a few wealthy people hold power
	+ in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all citizens share running the government
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Athens were governed differently

**Sparta: A Military Society** * city-state of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was located on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ descended from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who invaded Greece during the Dark Age
	+ invaded neighboring city-states and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the local people
		- called their laborers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meaning “capture”
* helot revolt convinced Sparta’s leaders to create a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ society
	+ believed in discipline, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and strength
		- thought military created obedient and loyal citizens
	+ all boys and men prepared for a life of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- boys joined military at age \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- learned to read, write and use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ men entered army at age \_\_\_\_\_\_\_\_\_\_\_\_\_
		- could marry but had to live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until age 30
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the army at age 60
* Spartan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enjoyed more freedom than other Greek women
	+ could own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and travel
	+ trained in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like wrestling and the javelin
		- stayed fit to fill their role as mothers
	+ raised brave, strong Spartan boys
		- expected men to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or die in battle
* Sparta’s government was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ two kings ruled
		- lead the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and carried out religious ceremonies
	+ the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ included all male citizens over 30
		- made decision about war and peace
	+ council of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ most powerful body in government
		- served as judges and elected five people to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who enforced the laws and managed collection of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ government brought stability but discouraged new ideas

**Athens: A Young Democracy*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was located northwest of Sparta and had different ideas about society and government
	+ Athenians educated boys in arithmetic, geometry, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and public speaking
		- also participated in sports
	+ at 18 after school, boys were expected to take an active role in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Athenian mothers educated daughters at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ taught \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, weaving and other household duties
		- some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families taught girls to read and write
		- women expected to marry and care for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ women were not active in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Athens
* By 600 BC. Farmers owed money to powerful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ some sold into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to pay their debts
	+ farmers called for an end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and that land be given to the \_\_\_\_\_\_\_\_\_\_
* Wealthy merchant named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made changes
	+ ended farmers debts and freed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ opened the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to all male citizens
		- voted to approve laws
	+ even with reforms, many Athenians were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Tyrant named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made reforms in addition to Solon’s changes
	+ divided large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ among farmers
	+ provided loans to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ hired poor to construct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and other public works
		- encouraged worship of the goddess \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A noble named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became next leader of Athens
	+ made assembly the major governing body
		- male citizens voted on laws, heard legal cases and appointed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ created new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- introduced laws and controlled the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- held a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to choose council members
	+ although reforms made Athens more democratic, some were excluded
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, foreigners and enslaved people

**Short Answer**1. *What might a tyrant say to citizens who are asking for a democracy?*

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