Title: **Ancient Israel** – Chapter 6 – 1 Notes

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| *Directions: Read Chapter 6 Lesson 6 in you textbook (pg.140 - 147). As you read, fill in the blanks on the guided notes below with the appropriate information available in the text. Highlight/Underline any vocabulary words used in the notes. Then, complete the lesson review in complete sentences.*  |
|  | **Beginnings*** Unlike other cultures of their day, the Israelites \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ only one God
	+ Believed God sent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (messengers) to share God’s word with the people
		- Argued God was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and also just and \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- He expected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from his people
	+ Believed every individual could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ personally with God
		- Belief in one all-powerful, just and personal God is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unique among ancient religions
* Recorded their beliefs and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Writings became known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or Tanakh
	+ Judaism played an important part in the development of two other religions, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		- Christians call the Hebrew Bible the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ accepted many of Judaism’s beliefs and practices
		- Influenced \_\_\_\_\_\_\_\_\_\_\_\_\_\_, ethics and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of other societies

**Abraham, Isaac and Jacob** * Ancestors of ancient Israelites were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and his family
	+ God told Abraham to journey to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- God promised land to Abraham and his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forever
		- Often called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of God’s promise to Abraham
* After Abraham died, his son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and grandson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ headed the family
	+ Angel gave Jacob name of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which means “one who struggles with God”
	+ Jacob’s 12 sons became leaders of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (separate family groups)
		- Ancestors of the 12 tribes of Israel
	+ Moved to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of famine (shortage of food)
		- Pharaoh grew uneasy, and reduced the Israelites to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Moses and the Exodus*** Israelites forced to work, prayed to \_\_\_\_\_\_\_\_\_\_\_\_\_ to be set free
	+ Israelite prophet (one who speaks for God) named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ turned out to be their deliverer
		- God called to him through a burning \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- God told Moses to tell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to let Israelites go
	+ Moses demanded Pharaoh release Israelites
		- Pharaoh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- God sent 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (disasters) upon Egypt
		- Pharaoh let Israelites go
	+ Departure of the Israelites out of slavery in Egypt is known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Covenant** * Israelites received a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (agreement) with God
	+ God promised to return Israelites to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ They promised to follow God’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ received teachings from God known as the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ One important part of the Torah was the Ten \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- List of rules God wanted the Israelites to follow
		- Influenced laws all around the world

**The Land of Canaan*** New leader named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guided Israelites into Canaan
	+ Other people were living there
		- Worshipped many \_\_\_\_\_\_\_\_\_\_\_\_ and goddesses and had different ways of life
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lived in cities along the Mediterranean Sea and were skilled sailors and talented \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Most valued product was cloth colored with a beautiful purple dye
		- One important Phoenician contribution was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (set of letters that stand for sounds)
	+ The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ migrated from present day Greece
		- Built walled towns and were skilled in making iron tools and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Had strongest army in Canaan
* Joshua led Israelites in a series of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to conquer Canaan
	+ Took city of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by walking around the city walls for six days and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crumbled
	+ Won many other battles
		- Land divided among the 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ After Joshua died military leaders called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ruled the tribes
		- Woman judge named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was admired for her wisdom and bravery

**Life in Canaan** * Won control of the hilly region in central Canaan
	+ Most Israelites farmed or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animals
		- Land was rocky and dry, water was stored in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for crops
	+ Lived in houses with \_\_\_\_\_\_\_\_\_ levels
		- Made of mud brick or \_\_\_\_\_\_\_\_\_\_\_\_\_ plastered with mud
* Israelites worshipped in a large tent-like structure called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Believed it housed God’s presence
	+ Home to the Ark of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Gold-covered chest held \_\_\_\_\_\_\_\_\_\_\_\_\_ containing the Ten Commandments
		- Believed it was a sign of God’s presence and having it in battle ensured \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson Review**1. *Describe the difference between monotheism and polytheism.*

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