Title: **Ancient Egypt** – Chapter 5 – 1 Notes

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| *Directions: Read Chapter 5 Lesson 1 in you textbook (pg.100 - 107). As you read, fill in the blanks on the guided notes below with the appropriate information available in the text. Highlight/Underline any vocabulary words used in the notes.*  |
|  | **Nile River Valley*** Nile river ideal for human settlement because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ land
	+ By 5,000 BC \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moved into Nile River Valley
		- Built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ settlements
	+ Lived in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region of the Nile
		- Called land \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* People depend on Nile river
	+ Used for drinking and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Supplied water to grow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ World’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ river
		- Over 4,000 miles long
		- Starts as two rivers the \_\_\_\_\_\_\_\_\_\_\_\_ Nile and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nile
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (waterfalls or rapids) make traveling by ship on the Nile difficult
* Egypt’s geography protected it from invaders
	+ Protected from sea invasion in north by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (area of fertile soil created by the deposit of nutrients near the mouth of a river)
		- Creates lush, green and fertile land
	+ Surrounded by the largest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the world
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desert to the west and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desert to the east
		- All part of the Sahara desert
		- Called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of scorching heat
		- Isolated and protected Egypt
	+ Nile cataracts kept enemy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from attacking from the south
	+ Because of its geography, Egyptians rarely faced danger of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**People of the River*** The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Nile were very predictable
	+ Less destructive than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ floods
	+ Flooded once a year
		- Rainfall and melting snow led to summer floods
		- Left fertile \_\_\_\_\_\_\_\_\_\_\_\_\_
	+ During dry season farmers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their crops
		- Scooped out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to store river water
		- Dug \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_allowing water to flow to crops
		- Used a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to lift water and empty it into basins
* Egyptians developed their own writing system
	+ Gathered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (reed plant) to weave rope, baskets and to create paper
		- Wet strips laid side by side put together dried to make paper
	+ Egyptian writing system was called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Used a complex system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and sound symbols
		- Few could read, but some men went to schools to become \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Uniting Egypt*** Protection and surpluses of food allowed Egypt to grow
	+ People left farming to work in other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Became artisans, merchants and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Villages traded with one another
		- Traded with Nubia in South and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in North
		- Learned from trading with other societies
* Egypt needed an organized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Groups of villages merge to form \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_ Egypt located in South
		- \_\_\_\_\_\_\_\_\_\_\_\_\_ Egypt located in North
	+ Kingdoms united by king of upper Egypt named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 3100 BC
		- married Lower Egypt’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to unify the kingdoms and created Egypt’s first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (line of rulers from one family)

**Critical Thinking***How did the Nile River help the ancient Egyptians develop as a well-governed civilization?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |